

rock by rock 

# My Mission Log

# True Cost Of Cell Phones

Name:



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## 1.1 Fact Finder Notes

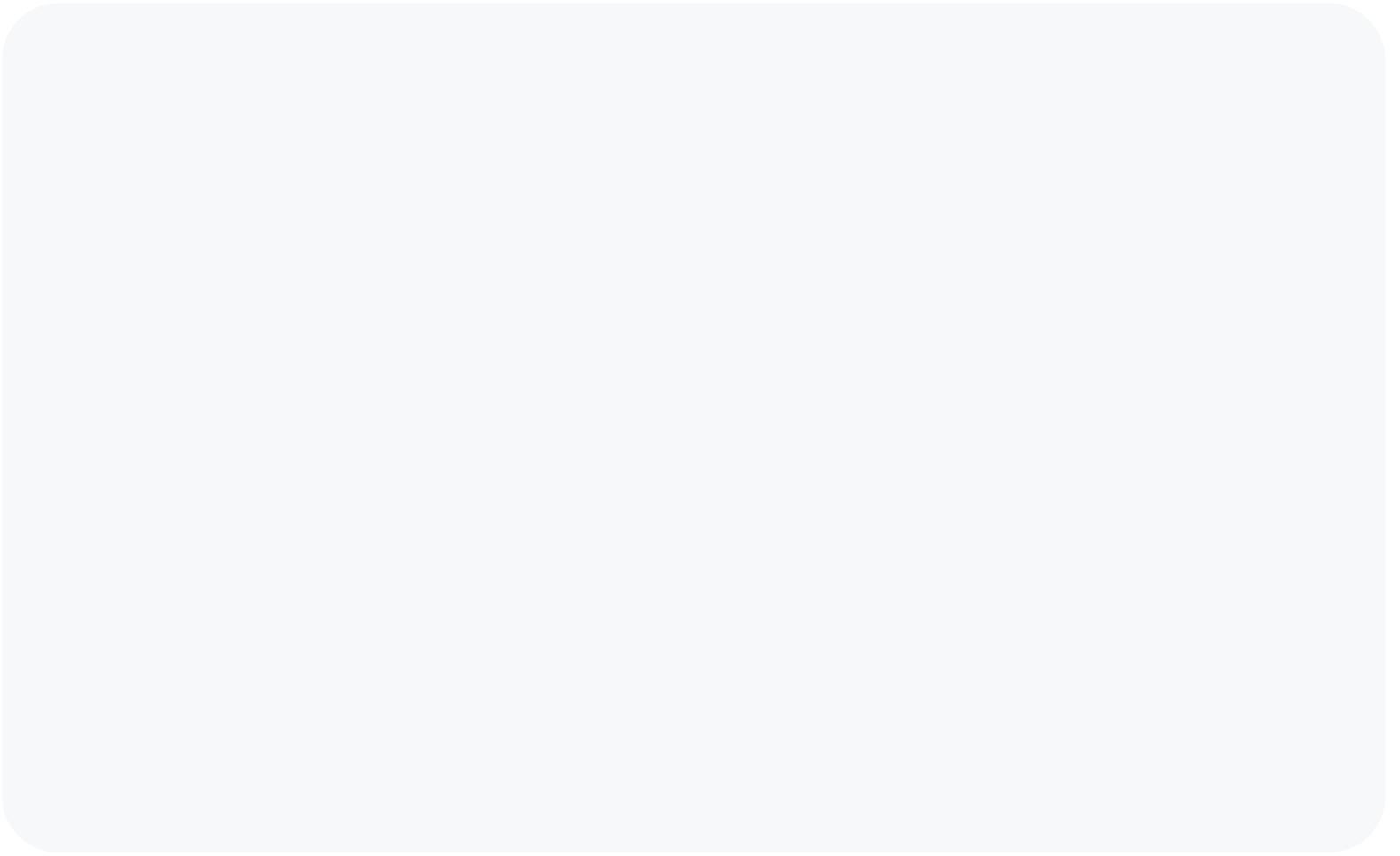
Your mission is to understand the true cost of cell phones. You will do this by creating a mural to raise awareness of the consequences of mining natural resources in the Congo.

Your mission is to collect information that will help you with your final project. Every time you watch a video, read a text, or do an activity, you should write down new information that you think will help you with your project.

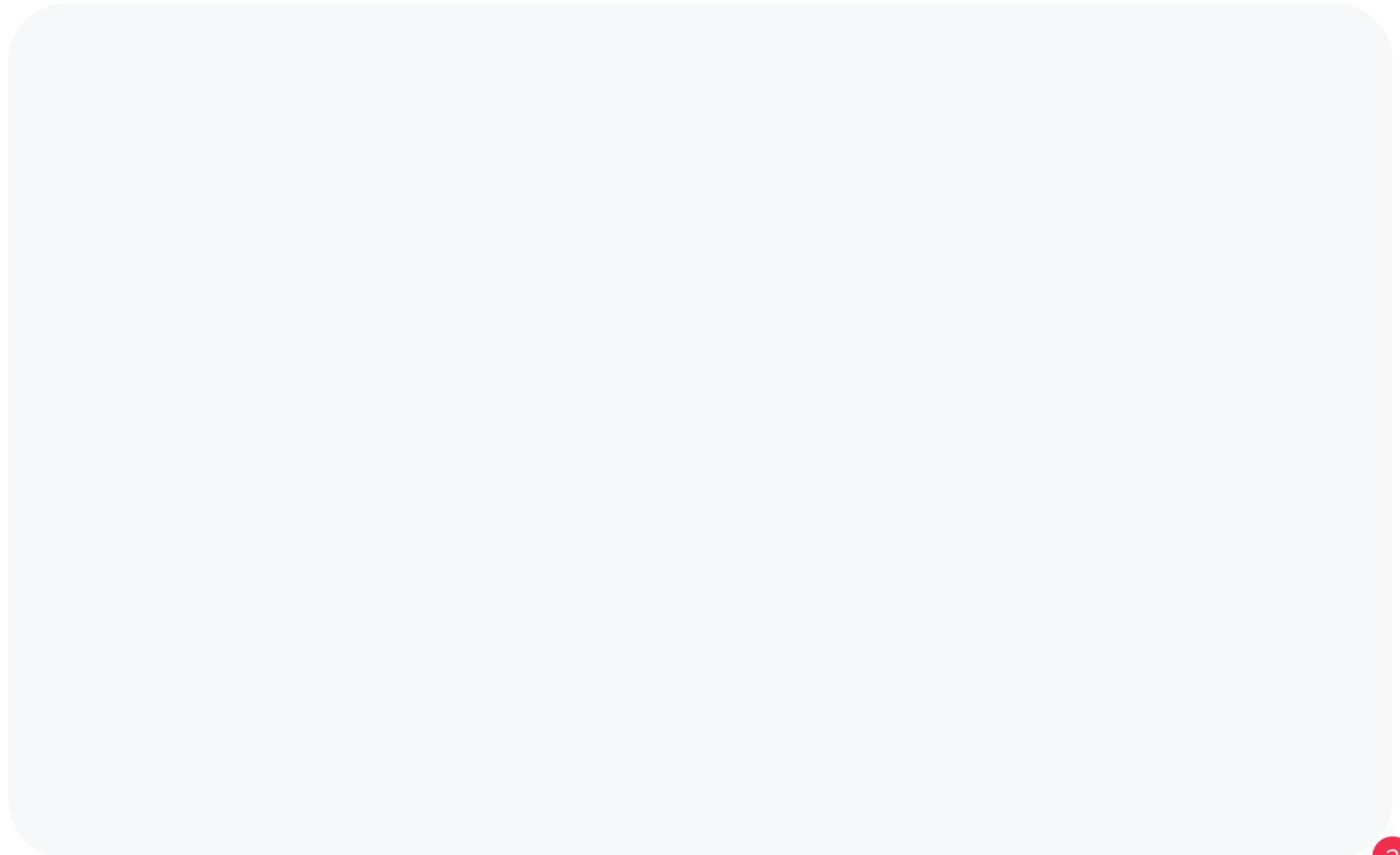
Here are some questions to think about. Anytime you learn new information about one of these questions, write it down.

**What are the different species of gorilla? Where do they live?**

**What makes gorillas special? Why do they live in groups?**



**What are fossils and what can they teach us about gorillas of the past?**





## 1.2-1.3 Impact

Use the space below to answer questions from lesson 1.2 and 1.3.

### Lesson 2.1

- How did Amani's story make you feel?
- After hearing about Amani's story, what questions do you have?

### Lesson 1.3

- After listening to Amani's Story, think about these questions or discuss with a partner:
- How did Amani's story make you feel?
- After hearing about Amani's story, what questions do you have?



## 2.2 Spotting Empathy

1. How can you understand another person's feelings if they don't speak?

A large, empty, light blue rounded rectangular box intended for writing an answer to the first question.

2. How can understanding others' emotions help you work together to solve a problem?

A large, empty, light blue rounded rectangular box intended for writing an answer to the second question.

3. How might empathy help you protect gorillas?

A large, empty, light blue rounded rectangular box intended for writing an answer to the third question.



## 3.1 Practice Words

**Directions:** Pick three words you think will be hardest to remember. Draw a picture for each word, label your picture with the word, then use that word in a sentence. **Bonus points** if you can use the word **gorilla** or **rain** in one of your sentences. Just for fun.



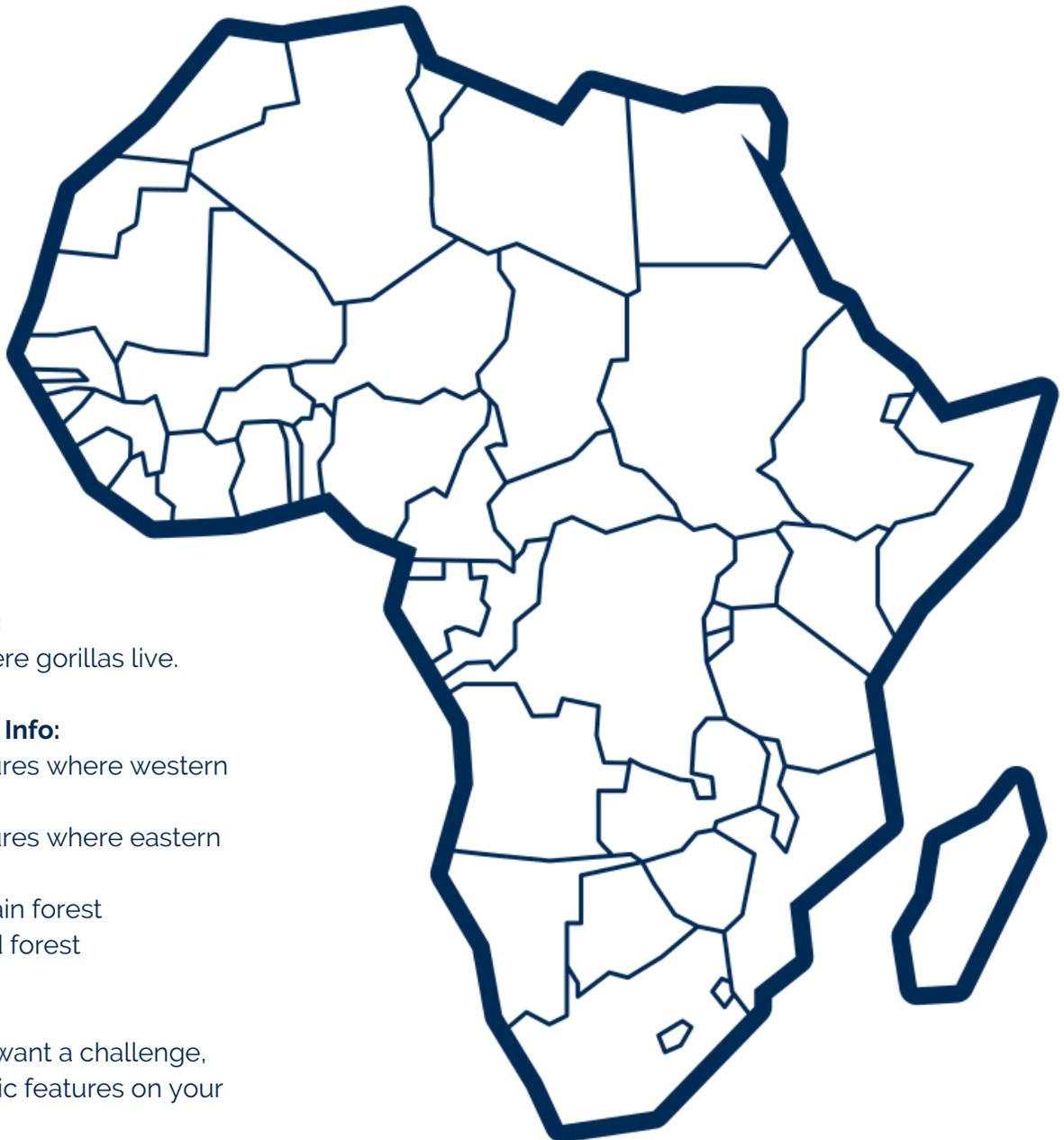


## 3.4-3.5 Mapping It: Gorilla Habitat

To help gorillas we have to learn more about where they live and what their habitat is like. Now we're going to use two kinds of maps to find out more about gorillas and the places they call home. After we learn more about where they live, we'll make our own map of Africa to teach others about gorilla habitat.

**Directions:** Answer the two questions below by labeling the map of Africa. You'll use this map to create your own model map of Africa to help you teach others where gorillas live.

**Label** the map of Africa using the political map in lesson 3.4 and topographic map in lesson 3.5. Make sure your map includes the information below.



### A. Political Map Info:

- Six countries where gorillas live.

### B. Topographic Map Info:

- Geographic features where western gorillas live
- Geographic features where eastern gorillas live
- Location of the rain forest
- Location of cloud forest
- The Sahara

**C. Challenge:** If you want a challenge, include all geographic features on your map.

## End of Preview

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