

Take Action Project

News Story

Name:



A.3 Story Re-Write

Directions: The news story from this lesson is now in the correct order - but it is a bit boring. Reread the story and evaluate it.

- Is each part strong enough? What would make it better?
- Is the topic clear?
- Is it clear how people can help? Will they want to help?

A.4 You Be the Editor

Directions: Ramy is part of a team of people who works on a news story. Another person on the team is an editor. You are going to play the role of the editor - editors add b-roll. Directions: Re-watch the new story below, paying attention to the a-roll and b-roll. Identify the b-roll in this piece, then brainstorm 2 other ways you could use b-roll to make it stronger.

Time in video:

Change:

Time in video:

Change:

End of Preview

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